



3.4.1_2_3. TRAINING_FOR_PEERS COUNTRY REPORT

Country	Slovakia
Responsible organisation	SIOV in cooperation with AIVD
Dates	June, 2021 first edition September, 2021 second edition
Training delivery methods	<input type="checkbox"/> <u>In presence (July 2021)</u> <input type="checkbox"/> <u>Online (September 2021)</u> <input type="checkbox"/> Blended

Structure of the training

Please describe the main contents and methodologies

We planned to have training as a combination of the theoretical sessions, interactive activities and also as contributions by experts. The main aim of the training was to introduce to participants the project ONE, what are main aims, activities and expected impact on participants, their organisations and policy making as such. We stressed the issue of the cooperation among the organisations, which should end up in creating a quality network of those involved in Peer review in AE. The next step was to introduce European Peer review its main principles and the cycles, as well as to define the role of peer on one side during the peer review process and the role of the reviewed organisation. During the practical/interactive sessions we guided the participants through the documents e.g. Self evaluation report, the programme of the peer review visit and final report. We had discussions with participants about their experience of being reviewed/evaluated as an institution and pointed out the differences, which they may find in Peer review methodology. We stressed the issue of the main Peer review feature when defining Peer as a critical friend, so they are not afraid of being criticised in case some procedures/actions are not performed well at their institution.

The main content of the programme:

The project ONE/the expected outcomes of the project implementation
 The European Peer review /Quality assurance policy framework
 Groups discussion about the necessity of quality management at AE institutions

Phases of Peer review
 The role of Peer/evaluator/composition of the team/competencies and skills of the team
 The Manual and the Tool-box of the European Peer Review for AL
 Group work: Quality Areas in the ONE project

The main principles of self-assessment and self-Report
 Planning of the Peer Visit/Programme of the visit

Group activity: Data collection and analysis



Principles of self evaluation analysis report
Conclusion of the training
The next activities/timeline of the project activities

Beneficiaries

Beneficiaries involved in the testing activity (characteristics and number)

The training preparation proceeded from the consultations with our SK partner organisation AIVD, during which we clarified the roles in this process and agreed on the procedures to motivate and involve the training participants. Since both organisations play an important part in AE development in SK and work with the different organisations, we needed to make sure to contact the suitable organisations, which would be interested in this area. Following the project description and our mutual arrangements, the training was organised jointly, while AIVD ensured recruitment of the trainees and SIOV delivered the training content, lecturers and organizational aspects of the event. The training took place on July, 8 - 9, 2021 in Banská Štiavnica, Slovakia for 24 participants. The training as such was successful, organisations showed the interest to be a part of PR process and since we haven't reached the numbers required by the project, we decided to organise another training in September, as well as online meeting with the trained ones, where we focus on practical aspects of peer review visit and the documentation available for peers. During training preparation we had intensive communication about our target groups, how to approach them and where it may be difficult to reach them, since one of the main features of AE system in SR is fragmentation as well. Especially we need to make stronger ties with non-profit organisations providing AE, since they deal with the issues which are not fully covered by the formal education we see them as an important part of AE network.

One of the main reason to decide about organising 1 more training was to "get also them on board" since during the first training we had low numbers from NGO sector, especially those dealing with low skilled people.

In the end we had a mix of state, private and non-profit organisations, which are providing their products in a different areas of education – language, further training, on job training, etc.

Number of peers trained (managers/training staff) **24**

Percentage of Peers trained compared to recruited ones **90%**

Level of representativeness of the target groups of peers recruited: representatives from AE institutions (public, private): teachers, lecturers, management, non-profit organisations, decision makers from the Ministry of Education (2 representatives)

Level of satisfaction of the participants:

- *the training quality (post-training questionnaire): **57,9 very good; 26,3 excellent***
- *level of understanding the training content and willingness to apply it in the practice: **77,8 strongly agree; 22,2 agree.***

Overall the training participants consider PR methodology as an interesting and necessary tool which could be used in their organisations.



Profile of trainers and other professionals involved in delivering the Training for Peers

Please describe the profile of the trainers, tutors and other professionals who contributed in delivering the training

- Ľubica Gálová – ŠIOV, expert in European Peer Review, ŠIOV
- Alena Štefániková – project manager, ŠIOV, trainer of PR
- Lucia Mojžišová, project manager, ŠIOV
- Klaudius Šilhár, AIVD, project manager
- Vlado Hlinka, Ministry of Education, Science and Sport of SR

Strengths and areas for improvements

Please, describe the main strengths and the areas for improving emerged during the training experience, both in the perspective of the responsible organisation and professionals involved, and according to the feedback received from the beneficiaries in the satisfaction questionnaires

We have organised 2 trainings – one face to face and another one online (due to pandemic situation). Of course, the first one was much more interactive and the participants had more opportunities to share their ideas, experience and knowledge and start networking. They were quite satisfied with the course of the training and the content they received, they really enjoyed the combination of theoretical/practical/interactive sessions. After the training we supply them with supportive materials and presentations, which they welcomed.

As a positive signal towards the participants we consider participation of 2 Ministry of Education representatives, who explained participants their position/interest in strengthening/supporting the position of quality management and not only in AE.

The overall evaluation – as mentioned above – is very positive, they also enjoyed the positive working atmosphere and we also benefited from their experience, since the participants were from the organisations which are stable actors in given areas and provide quality educational outputs for their customers/clients.

Concerning the areas for improvement, we need to reconsider next time the focus of our promotional campaign, since it was very difficult for us to recruit also the representatives from the organisations, who mainly work with low skilled adults, living in socially disadvantaged areas. We managed to get only few, which is a pity, but since most of these organisations belong to AIVD network, we believe, that they will share the project knowledge and results. We intend to attract their attention in the second phase of the project, through discussions during Study circles or another planned project activity and intensive project and results promotion.

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