



3.4.1_2_3. TRAINING_FOR_PEERS COUNTRY REPORT

Country	Portugal
Responsible organisation	APEFA
Dates	27, 29 September + 6, 13, 18, 30 October
Training delivery methods	<ul style="list-style-type: none"> • In presence • Online • Blended

Structure of the training

Please describe the main contents and methodologies

The first two sessions were focused on the PR methodology for Adult Education in general, understanding the methodology, its history, the peer review process and phases and Quality Areas specific to the ONE project. These two sessions are mainly expositive with the use of a powerpoint presentation. The third session was asynchronous, with individual work, as the participants had to complete a series of small tasks related to the analysis of the most relevant documentation regarding the 4 phases of the PR of the documents followed by a fourth session which was focused on the debate and collective analysis regarding the documents previously studied. This session was practical and was organised to incentivise the debate and the critical thinking regarding the documents from each phase. After individual and group work, the fifth session was the time to present all the findings and a space to clarify questions that were raised during the previous work. Finally, the focal point of the last session was mainly the conclusions and final considerations (final test and satisfaction questionnaire), a ONE project presentation and preparations regarding the next steps. It was also important to do an on site session so the Peers could meet each other face-to-face.

Beneficiaries

Beneficiaries involved in the testing activity (characteristics and number)

The training counted 40 participants, 65% female participants and 35% male participants, from over 9 cities around Portugal. All the participants had experience in the area of AE, most with many years of experience in AE in various areas of expertise. Only 5 participants had experience or any contact before with the PR methodology.

Profile of trainers and other professionals involved in delivering the Training for Peers

Please describe the profile of the trainers, tutors and other professionals who contributed in delivering the training

The trainer Cristina Dimas has vast experience in the PR methodology and was involved in the PRALINE project, having a lot of experience about the methodology. Cristina Dimas was responsible for the first two sessions of introduction of the methodology and quality areas and for the fifth one that wrapped up all the gathered information and clarified all the doubts.



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Strengths and areas for improvements

Please, describe the main strengths and the areas for improving emerged during the training experience, both in the perspective of the responsible organisation and professionals involved, and according to the feedback received from the beneficiaries in the satisfaction questionnaires

Strengths: (1) Possibility of debate, sharing and analysis, but also the stability of three sessions with an expert that helped all the participants understand the theory behind the PR and had the chance to ask questions and doubts. (2) Online via was important to allow participants from all the territory, but also a final session in person that allowed all the participants and future teams to meet in person.

Areas of improvement: (1) The chosen timetable was not suitable for everyone involved. (2) There were some technical problems, managing the session that was simultaneously on site and online.

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