

GUIDELINES

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GUIDELINES FOR THEMATIC COOPERATION AMONG REGIONAL AND NATIONAL NETWORKS OF AE



Project **ONE** aims at reinforcing the quality of Adult Learning and Education (ALE) provision and its relevance in terms of social inclusion in Europe, by providing capacity building support to existing national networks of ALE providers in Italy, Portugal and Slovakia.

One of the project results is **Guidelines for Thematic Cooperation Among Networks**.

HOW DID WE GET HERE?



GUIDANCE

Effective guidance is essential for empowering adult learners, facilitating their personal and professional development, and ensuring their successful educational journey. By fostering collaboration with other entities, adult education providers can enhance the quality and accessibility of guidance services, leading to more fulfilling and impactful learning experiences for adult learners.

OUTREACH

Outreach is a critical aspect of adult education, as it enables the identification, engagement, and support of learners from diverse backgrounds. By collaborating with other entities, adult education providers can enhance the reach and impact of their outreach efforts, making education more accessible and inclusive for all.

VALIDATION OF NON-FORMAL AND INFORMAL LEARNING

Validation is crucial for recognizing and acknowledging the skills and competencies acquired outside formal education settings. By collaborating with peer organizations and stakeholders, adult education providers can enhance the credibility and effectiveness of validation processes, leading to increased opportunities for adult learners and improved outcomes for the wider community.

SOFT AND BASIC SKILLS FOR INCLUSION AND ACTIVE CITIZENSHIP

Equipping adult learners with essential skills, such as critical thinking, communication, and digital literacy, is crucial for fostering inclusion and active participation in society. By collaborating with other entities, adult education providers can enhance the quality and impact of skill development initiatives, leading to empowered and engaged citizens.

IN EACH THEMATIC AREA THE GUIDELINES COMPRISE:



MAIN PRINCIPLES OF COOPERATION

- Understanding the Importance of Cooperation
- Identifying Potential Partners and Stakeholders
- Establishing a Collaborative Network
- Designing Inclusive and Learner-Centered Programs
- Implementing Technology Solutions
- Piloting and Evaluation
- Sustainability and Funding
- Communication and Collaboration

PRACTICAL TIPS FOR ALE PROVIDERS

PRACTICAL TIPS FOR ALE NETWORKS

LINKS TO CASE STUDIES

By strategically planning and implementing cooperation with peer organizations and stakeholders, adult education providers and networks can create:

- a robust and impactful **guidance system** for adult learners;
- enhance the credibility and effectiveness of **validation processes**;
- a powerful and impactful **skill development system** for inclusion and active citizenship;
- more effective **engagement strategies** and break down barriers to adult education participation.

Leading to the overall growth and advancement of the adult education sector with stronger connections with employers, increased opportunities for adult learners, where every adult has the opportunity to access lifelong learning and personal growth and participate fully in civic life.)

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