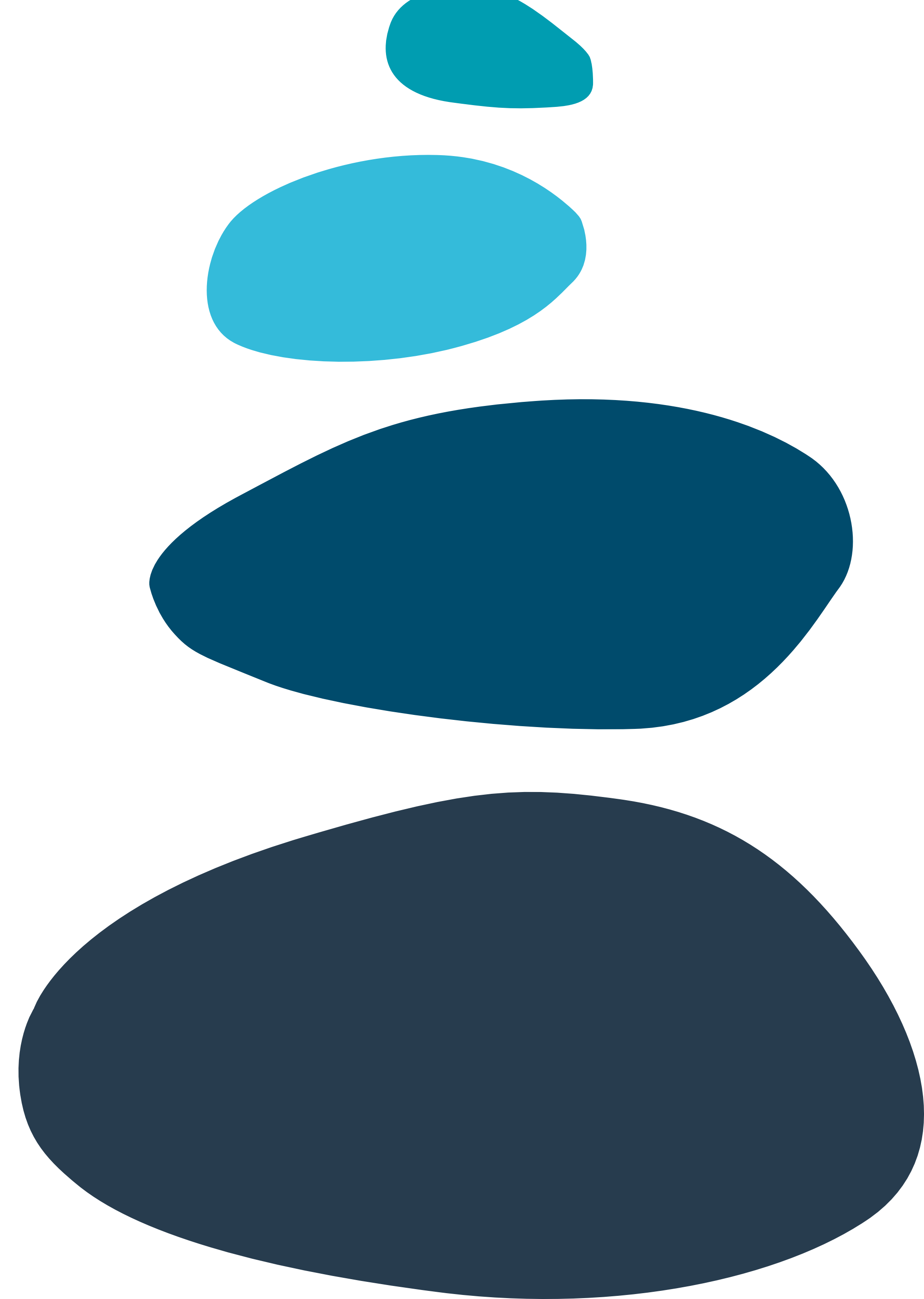


# AIVD NETWORK ACTION PLAN

**AIVD SR**  
Slovakia



# CORE THEME/S FOR THE PILOTING ACTION



In Slovakia, during the Peer Review Visits and Study Circles the two thematic areas and networking showed to be the most needed to tackle:

- 1. Validation of non-formal and informal learning – VNFIL**
- 2. Information, Outreach and active engagement of adults in education and validation processes**
- 3. Networking in ALE**

# CORE THEME/S FOR THE PILOTING ACTION



1.

## Validation of non-formal and informal learning – VNFIL

The national policies, and thus also the practice of adult education in Slovakia, have not yet focused on the **validation and implementation** of basic skills models. CBS discussion regarding validation primarily concerned the implementation of the national project „Qualification Verification System“, in which the AIVD SR is involved and which is expected to set up the validation system. The results of the project should be reflected in the new law on adult education. In this context, specific activities were proposed for the Action Plan (training, demonstration/pilot verifications of qualifications, training of evaluators). There is also a need to make ALE professionals more aware of validation processes.

# CORE THEME/S FOR THE PILOTING ACTION



## 2.

### **Information, Outreach and active engagement of adults in education and validation processes**

As for **outreach and active engagement of adults in education and validation processes**, effective communication strategies and supporting tools were discussed in order to attract new learners especially from marginalized groups. Among the activities proposed there were: training about how to effectively communicate the learning and validation offer in ALE, and their benefits/value for adult people, and the development and piloting of effective communication materials and methods for promoting the ALE offer towards specific adult learners' groups.

# CORE THEME/S FOR THE PILOTING ACTION



## 3. **Networking in ALE**

**Networking in ALE on local and regional level** was also hot topic of discussions on the study circles. Activities such as study visits or peer learning were also proposed in order to exchange experiences and learn about the educational policies of more developed countries. Networking and educational activities aimed at increasing the quality of lecturers and the quality of the institutions were also proposed.

# OBJECTIVES

**1.**

## **Validation of non-formal and informal learning – VNFIL**

To make ALE professionals more aware of the VNFIL services.

**2.**

## **Information, outreach and active engagement of adults in education and validation processes**

To attract more and diversified users in education and validation processes through effective communication strategies and supporting tools/materials

**3.**

## **Networking**

To systematise the Peer Review methodology as a means for quality assurance and mutual learning in national networks, as well as a booster for international cooperation among the ALE existing networks in Europe. To empower ALE professionals in building and implementing networks with relevant stakeholders, especially at local and regional level, and actively inform policy making.



# ACTIVITIES AND TARGET GROUPS

## VALIDATION OF NON-FORMAL AND INFORMAL LEARNING – VNFIL

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### V1

Trainings about VNFIL - legal framework, objectives, procedures, relevance for personal and professional development and for exercising citizenship's rights / 16.1.2023, 19.5.2023 / target group: AIVD SR members

### V2

Piloting of validation / February – May 2023 / ALE lecturers

## OUTREACH, INFORMATION AND ACTIVE ENGAGEMENT OF ADULTS IN EDUCATION AND VALIDATION PROCESSES

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### O1

Seminar about how to effectively communicate the learning and validation offer in ALE, and their benefits/value for adult people. Creation and implementation of the New code of ethics of AIVD SR (e.g. establish mandatory data on educational activities that will be published on the institution's website) / 18.5.2023 / target group: AIVD SR members

### O2

Support from experts, adaptation of materials and distribution channels according to individual/social/cultural characteristics of the target during Lifelong Learning Week in Slovakia / target group: AIVD SR members / september – november 2023

## NETWORKING

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### N1

To train new Peers, by organising a Peer Review Methodology Training / target group: ALE providers

### N1

Network policy learning - to empower ALE professionals in building and implementing networks with relevant stakeholders, especially at local and regional level, and actively inform policy making. Organization of National and 8 regional round tables on adult education.

# EXPECTED RESULTS

## QUANTITATIVE RESULTS

### V1

20 ALE practitioners involved in the activities

### V2

40 ALE lecturers involved

### O1

20 ALE providers involved

### O2

20 ALE providers involved

### N1

8 trainers, lecturers, managers

### N2

60 ALE professionals

Expected results (qualitative): satisfaction of the ALE practitioners involved in the activities, development of future protocols/ partnerships, in the case of activity V1: improvement of the materials developed by the institutions.

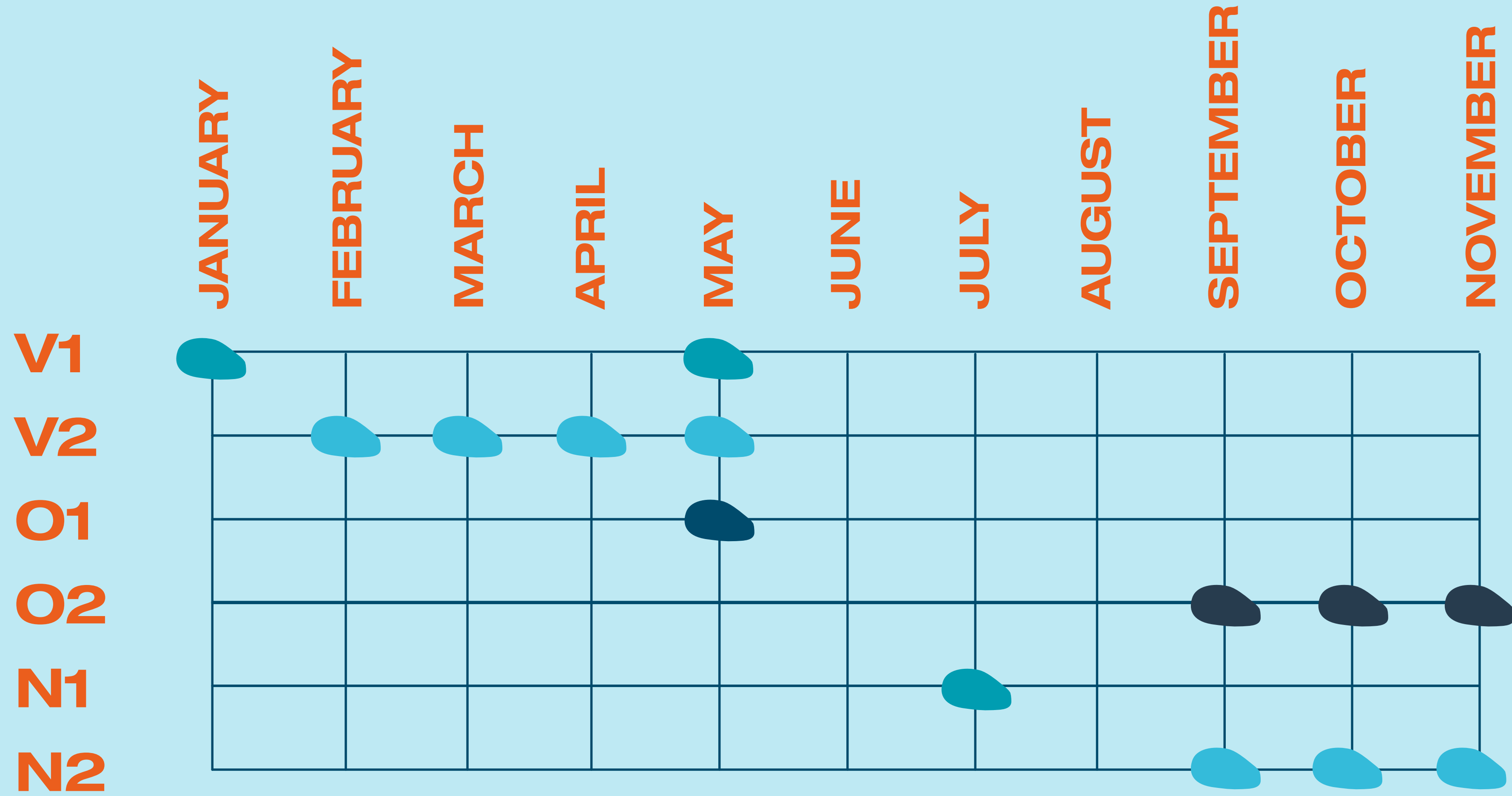


# TIMELINE

2023



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# RESOURCE NEEDED FOR THE PILOTING



## HUMAN RESOURCES

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**1.**

Experts on communication strategy, ALE policy, validation

**2.**

Trainers, facilitators (VNFIL, PR, communication)

## STAFF

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Travel and subsistence costs for preparation of seminar, trainings, meetings and for participating and/or monitoring the activities

## FINANCIAL RESOURCES (PROJECT BUDGET)

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Organisation and logistics, printing materials, coffee breaks

# RESPONSIBILITIES AND ROLES AMONG NETWORK'S MEMBERS



**The AIVD SR members will focus on dissemination of the activities and providing competent experts to be trainers, facilitators in some of the activities. They will participate directly on some of educational activities. They will help with addressing the participants of trainings and seminars.**

# PROTOCOL FOR PILOTING



- 1. Invitations and partnerships**  
(managers, trainers, facilitators, experts)
- 2. Promotion activities**  
social media, mailing lists, phone contacts
- 3. Preparation of materials**
- 4. Logistics and organisation**  
(venue, coffee breaks, schedule, invitations of participants)
- 5. Activities implementation**  
(all actions monitoring by AIVD SR staff)
- 6. Evaluation/reflection/balance sheet on the development of activities**

# SUMMARY OF THE ACTION PLAN



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## VNFIL

### ACTIONS

### TARGET GROUPS

### METHODOLOGIES

- 1. Training to ALE practitioners about VNFIL - legal framework, objectives, procedures, relevance for personal and professional development and for exercising citizenship's rights**

ALE managers, lecturers, and other relevant professionals, AIVD SR members

2 Trainings about VNFIL  
Piloting of validation

### OBJECTIVE

*To make ALE professionals more aware of the VNFIL services*

# SUMMARY OF THE ACTION PLAN



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## OUTREACH

### ACTIONS

### TARGET GROUPS

### METHODOLOGIES

- 1. Training about how to effectively communicate the learning and validation offer in ALE, and their benefits/value for adult people**

ALE managers, teachers, and other relevant professionals, AIVD SR members

Seminar about how to effectively communicate the learning and validation offer in ALE + creation and implementation of the New code of ethics of AIVD SR / 18.5.2023

### OBJECTIVE

*To attract more and diversified users in education and validation processes through effective communication strategies and supporting tools/materials*

# SUMMARY OF THE ACTION PLAN



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## OUTREACH

### ACTIONS

### TARGET GROUPS

### METHODOLOGIES

- 2. Development and piloting of effective communication materials and methods for promoting the ALE offer towards specific adult learners' groups**

ALE managers, teachers, and other involved professionals

Support from experts, adaptation of materials and distribution channels according to individual/social/cultural characteristics of the target during Lifelong Learning Week in Slovakia

### OBJECTIVE

*To attract more and diversified users in education and validation processes through effective communication strategies and supporting tools/materials*

# SUMMARY OF THE ACTION PLAN



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## NETWORKING

### ACTIONS

### TARGET GROUPS

### METHODOLOGIES

#### 1. Training new Peers

ALE managers, teachers,  
and other relevant  
professionals

[European Peer Review methodology](#)  
Online/in person training, support  
from experts, work in groups, peer  
learning, exchange of successful  
practices

**Information events / trainings  
on peer review methodology  
for AL providers**

#### OBJECTIVE

*To systematise the Peer Review methodology as a means for quality assurance and mutual learning in national networks, as well as a booster for international cooperation among the ALE existing networks in Europe*



# SUMMARY OF THE ACTION PLAN



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## NETWORKING

### ACTIONS

### TARGET GROUPS

### METHODOLOGIES

## 2. Network policy learning

ALE managers,  
teachers, and other  
relevant professionals,  
representatives of relevant  
stakeholders

[Tools for strengthening networks, questionnaire about policy learning](#), exchange sessions among member providers, organization of National and 8 regional round tables on adult education.

### OBJECTIVE

*To empower ALE professionals in building and implementing networks with relevant stakeholders, especially at local and regional level, and actively inform policy making*