

BASIC SKILLS

Programmes to improve basic skills such as numeracy and literacy are necessary, but the focus should also be on developing transversal skills, which are meant to be transferable skills that everyone has and uses, such as:



TEAMWORK



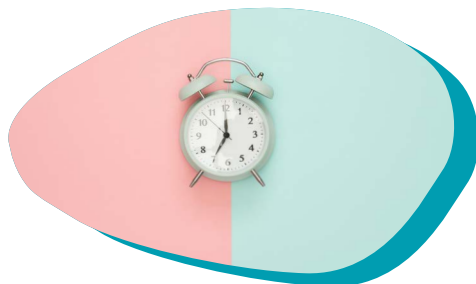
LEADERSHIP



CREATIVITY



DECISION-MAKING



TIME MANAGEMENT



PROBLEM SOLVING

As it becomes increasingly difficult to predict what the hard skills of the future will be, both basic and transversal skills play a crucial role in the reactivation and re-entry of potential learners from vulnerable groups, both as citizens and as professionals.

ITALY

There is a need to widen the providers' offer - e.g. Italian as a second language (higher level), as requested especially by mothers who need better skills to support their children's school pathways.

PORTUGAL

Although there are a variety of options, the focus should be on developing educational provision based on well-structured and organised activities to ensure that it meets the expectations, learning objectives and needs of adult learners.

SLOVAKIA

Basic skills development has become a focus of the national policies in education recently. Concrete measures for the governance structures as well as support aimed at actors in this area are included in the Strategy in Lifelong Learning and Guidance 2021-2030.

**DATA ON ADULT
LEARNERS' NEEDS
FOR BASIC AND
TRANSVERSAL SKILLS
COMPETENCES**

**TRAINING ON
SELF-EVALUATION/
ASSESSMENT OF BASIC
AND TRANSVERSAL
SKILLS FOR ALE
PRACTITIONERS**

**TRAINING ON
INNOVATIVE
METHODOLOGIES FOR
TEACHING ON BASIC
AND TRANSVERSAL
SKILLS FOR ALE
PRACTITIONERS**

ONE aims to improve the quality of adult education (ALE) and its relevance for social inclusion in Europe by supporting and developing or enhancing the capacities of existing national networks of ALE providers in Italy, Portugal and Slovakia in specific topics: guidance services, reaching and actively engaging adults in education and validation processes, validation of non-formal and informal learning, teaching/learning of transversal skills for inclusion and active citizenship.

CONTACTS

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