

VALIDATION

Adults with a low qualification level have acquired skills equivalent to those associated with formal qualifications through years of work experience, volunteering and other activities. This recognition of skills has great benefits for individuals, employers, the labour market and civil society in general. Individuals may increase their self-esteem, be more likely to improve their skills and participate in training/school courses, are more productive in a work context or can move from unemployment to employment, which benefits the community.

For these positive impacts to occur, it is important to raise awareness among employers and civil society about the importance of this certification and to consider it as equivalent to certification through formal learning. Work experience, volunteering and community/social activities should be recognised by the labour market for their ability to provide informal and non-formal learning.

ITALY

Although the system is designed and regulated at national level, each region in Italy is independent in its implementation, leading to different procedures and stages in the establishment of the system itself. Therefore, it is expected different level of quality which directly affects learners accessing the services in the different regions.

PORTUGAL

Portugal is characterised by a highly centralised model of validation which is relatively established and well known among practitioners. The main instrument is the Qualifica centres, centres spread all over the country and focused on validation and certification.

SLOVAKIA

In Slovakia, there is a strong tradition of completion of primary and secondary education within the formal education system. Slovakia will complete an ESF-funded project that will pilot the measures for the system of validation and propose inputs into the legislation on lifelong learning (a new LLL Act).

TRAINING ON
EFFECTIVE
COMMUNICATION
OF LEARNING AND
VALIDATION IN ALE

TRAINING ON **VNFIL** - LEGAL
FRAMEWORK, OBJECTIVES,
PROCEDURES, IMPORTANCE FOR
PERSONAL AND
PROFESSIONAL DEVELOPMENT
AND FOR THE EXERCISE OF
CITIZENSHIP RIGHTS TO ALE
PRACTITIONERS

ONE aims to improve the quality of adult education (ALE) and its relevance for social inclusion in Europe by supporting and developing or enhancing the capacities of existing national networks of ALE providers in Italy, Portugal and Slovakia in specific topics: guidance services, reaching and actively engaging adults in education and validation processes, validation of non-formal and informal learning, teaching/learning of transversal skills for inclusion and active citizenship.

CONTACTS

Facebook: [Networks for Quality Adult Learning](#)
LinkedIn: [Networks for Quality Adult Learning](#)
Website: [ONE - Networks for Quality Adult Learning](#)

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the
Erasmus+ Programme
of the European Union




Networks for Quality Adult Learning

